

To Whom It May Concern:

I am a student in the Single Subject Credential Program for Social Science at California State University of Long Beach. In our program we are delving into the California History-Social Science Framework. In response to the 2014-2016 Framework revision I have some thoughts on the proposal in Chapter 17 with relation to 12th grade American Government.

I found with the first proposal to increase the amount of time spent on American Democracy. This subject is the most fundamental discipline a student should learn aside from reading and writing considering how government affects every citizen of this country. I believe one semester while adequate is not enough time to take the material and go in depth with coverage. I think a strong understanding of the fundamental principles of civil society, rights and responsibilities of citizens as well as knowledge of the three branches of government and a true understanding of the constitution is not going to be accomplished in one semester.

I also found the revision provides suggestions for teachers to employ in the classroom such as simulations, classroom debates and civics-based serving learning activities to name a few from page 587. These suggestions encourage action and active learning and present a way for students to use more verbal and cognitive skills while learning. The classroom examples are also a helpful tool that shows what a lesson plan would appear like in the classroom while outlining the standards, common core as well as the framework together.

As I mentioned earlier I am a student of the credential program and learning about the framework and how important it is for a future teacher like myself. I like what I have read in this portion of the revision and look forward to seeing the final product and it's implementation in our California classrooms.

Sincerely,

Ellysa Marino